

Week beginning 30th March



LO: to identify types and functions of teeth in different animals

I worked independently

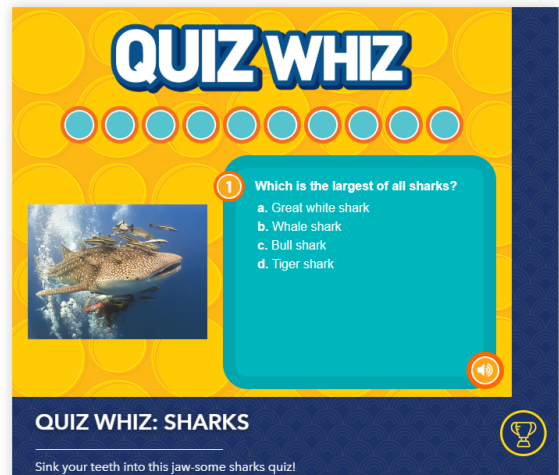
I worked with an adult

I worked with a friend

In English last week, I gave you a fact file about SHARKS.

Start off your science this week with a quiz about sharks: <https://www.natgeokids.com/uk/play-and-win/games/quiz-whiz-sharks/>

There are loads more quizzes and games on the National Geographic website.



What are shark's teeth like?

Your mission: Draw and write about shark's teeth in your home learning book. What do they eat? How can you tell from a shark's teeth what they eat?

Key words:

diet eats carnivore herbivore
omnivore jaw upper jaw lower jaw
powerful swallows sharp pointy
rows regrow fierce feeding meat
fish sea mammals carcass plankton



Find more facts at:

<https://www.kidzone.ws/sharks/facts2.htm>

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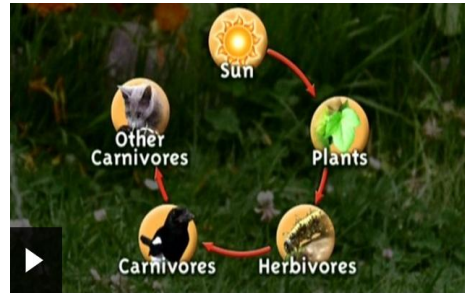
LO: to construct and interpret a variety of food chains, identifying producers, predators and prey

I worked independently

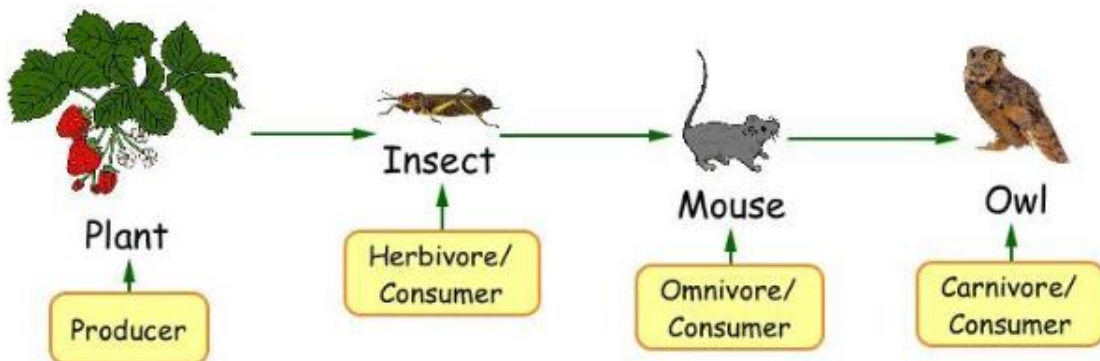
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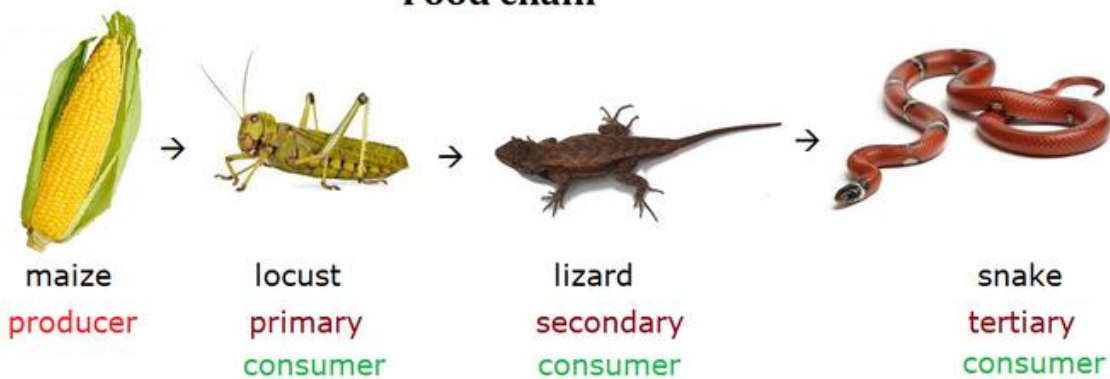
1. Watch the video About Food Chains
<https://www.bbc.co.uk/bitesize/clips/z8hxp4>
2. Look at the Food Chains below, reading the words carefully.
3. Answer the questions on the next page.



The Food Chain Of An Owl



Food chain



Your mission: Use the words below to complete 2 Food Chains for the leaves and grass shown in the picture.

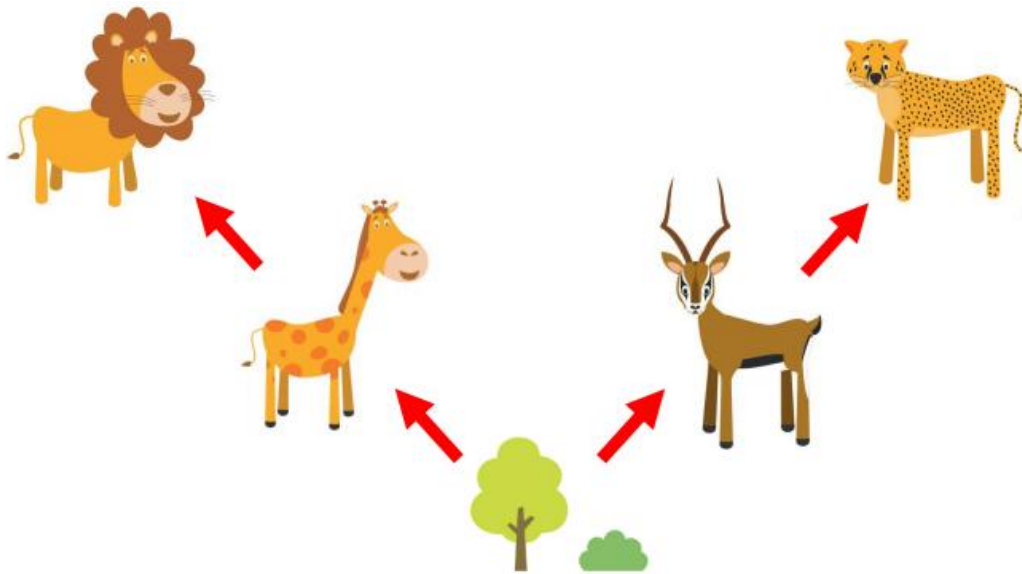
lion

giraffe

antelope

cheetah

leaves and grass



Food chain #1:



Food chain #2:



Give an example of a producer:

Give an example of prey:

Give an example of a predator: